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1 LICENSED AND IN GOOD STANDING	2 BEGINNING IMPLEMENTING Quality Standards	3 IMPLEMENTING Quality Standards	4 MASTERING High Quality Standards	5 EXCEEDING High Quality Standards
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TEACHER-CHILD RELATIONSHIPS	5	<p>Scores highest on providing:</p> <ul style="list-style-type: none"> Emotional support An organized classroom Consistent schedules and routines <ul style="list-style-type: none"> Interactions that build vocabulary, critical thinking skills and curiosity Lessons that include children's experiences and ideas 				
ENVIRONMENT	4	<p>Scores high on providing:</p> <ul style="list-style-type: none"> A safe, clean and enriching environment Good health practices A variety of activities, materials and play areas right for a child's age 				
CHILD SKILLS AND OBSERVATIONS	5	<p>Requirements of point value 4 and enters results into a software program to help each child learn and holds parent conferences</p>				
HEALTH & DEVELOPMENT	2	<p>Ensures children receive annual vision and hearing tests or annual physical</p>				
TEACHER/CHILD RATIOS	5	<table border="1"> <tr> <td>Infant/Toddler: 3:9 or better</td> <td>Toddler: 3:12 or better</td> <td>Preschool: 1:8 ratio and group size of no more than 20</td> </tr> </table>	Infant/Toddler: 3:9 or better	Toddler: 3:12 or better	Preschool: 1:8 ratio and group size of no more than 20	
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TEACHER QUALIFICATIONS	3	<p>24 Early Childhood Education (ECE) units, 16 General Ed units, 21 hours of professional development</p>				
DIRECTOR QUALIFICATIONS	4	<p>Bachelor's degree w/ 24 units ECE +8 units management/administration OR Program Director Permit + 21 hours of professional development</p>	