

Quality Ratings:

1

LICENSED
AND IN GOOD
STANDING

2

BEGINNING
IMPLEMENTING
Quality Standards

3

IMPLEMENTING
Quality
Standards

4

MASTERING
High Quality
Standards

5

EXCEEDING
High Quality
StandardsTEACHER-CHILD
RELATIONSHIPS

4

Scores high on providing:

- Emotional support
- An organized classroom
- Consistent schedules and routines

- Interactions that build vocabulary, critical thinking skills and curiosity
- Lessons that include children's experiences and ideas



ENVIRONMENT

5

Scores highest on providing:

- A safe, clean and enriching environment
- Good health practices
- A variety of activities, materials and play areas right for a child's age

CHILD SKILLS
AND OBSERVATIONS

5

Requirements of point value 4 and enters results into a software program to help each child learn and holds parent conferences

HEALTH &
DEVELOPMENT

5

Requirements of point value 4 and checks children's social and emotional development. Ensures children receive annual vision and hearing tests or annual physical

TEACHER/CHILD
RATIOS

3

Infant/Toddler:
3:12 ratio

Toddler:
2:12 ratio

Preschool:
2:24 ratio

TEACHER
QUALIFICATIONS

4

Associate's degree in Early Childhood Education (ECE) **OR** Site Supervisor Permit + 21 hours of professional development

DIRECTOR
QUALIFICATIONS

5

Master's degree w/30 units ECE including specialized courses + 8 units management/administration, **OR** Administrative Credential and experience in ECE (local requirement) + 21 hours of professional development

