















# KCCD – Cerro Coso Child Development Center

3000 College Heights Blvd. Ridgecrest 93555 | (760) 384-6362  
Program was rated in 2018 on the following:

## Quality Ratings:

 <b>1</b> <b>LICENSED AND IN GOOD STANDING</b>	 <b>2</b> <b>BEGINNING IMPLEMENTING</b> Quality Standards	 <b>3</b> <b>IMPLEMENTING</b> Quality Standards	 <b>4</b> <b>MASTERING</b> High Quality Standards	 <b>5</b> <b>EXCEEDING</b> High Quality Standards
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<b>TEACHER-CHILD RELATIONSHIPS</b>	 <b>4</b>	<p>Scores high on providing:</p> <ul style="list-style-type: none"> <li>• Emotional support</li> <li>• An organized classroom</li> <li>• Consistent schedules and routines</li> </ul> <ul style="list-style-type: none"> <li>• Interactions that build vocabulary, critical thinking skills and curiosity</li> <li>• Lessons that include children's experiences and ideas</li> </ul>				
<b>ENVIRONMENT</b>	 <b>3</b>	Has been assessed on providing a safe, clean and enriching environment and has plan for improvements				
<b>CHILD SKILLS AND OBSERVATIONS</b>	 <b>5</b>	Requirements of point value 4 and enters results into a software program to help each child learn and holds parent conferences				
<b>HEALTH &amp; DEVELOPMENT</b>	 <b>5</b>	Requirements of point value 4 and checks children's social and emotional development. Ensures children receive annual vision and hearing tests or annual physical				
<b>TEACHER/CHILD RATIOS</b>	 <b>4</b>	<table border="1"> <tr> <td>Infant/Toddler: 3:12 or 2:8 ratio</td> <td>Toddler: 2:10 ratio</td> <td>Preschool: 3:24 or 2:20 ratio</td> </tr> </table>	Infant/Toddler: 3:12 or 2:8 ratio	Toddler: 2:10 ratio	Preschool: 3:24 or 2:20 ratio	
Infant/Toddler: 3:12 or 2:8 ratio	Toddler: 2:10 ratio	Preschool: 3:24 or 2:20 ratio				
<b>TEACHER QUALIFICATIONS</b>	 <b>3</b>	24 Early Childhood Education (ECE) units, 16 General Ed units, 21 hours of professional development				
<b>DIRECTOR QUALIFICATIONS</b>	 <b>4</b>	Bachelor's degree w/ 24 units ECE +8 units management/administration <b>OR</b> Program Director Permit + 21 hours of professional development	